**LALGOLA COLLEGE**

**DEPARTMENT OF EDUCATION**

**SESSION 2023-24**

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| Semester | **Paper**  | **Unit**  | **Topic**  | **Teacher**  | **No. of lectures required** |
| **Duration=60 minutes** |
| SEM-I | EDU-M-T-1 (Philosophical Foundation of Education) | 1 | Education and Educational Philosophy | M.S | 15 |
| 2 | Factors of Education | S.B | 20 |
| 3 | Philosophical Bases of Education | H.A.S | 18 |
| 4 | Schools of Philosophy | M.S | 28 |
| 5 | Educational Contribution of Philosophers | S.B | 15 |
| **Total**  |  |  |  | **96** |
| EDU-MI-T-1 (Educational Sociology) | 1 | Sociology and Educational Sociology | H.A.S | 14 |
| 2 |  Social Factors , issues and Education | H.A.S | 20 |
| 3 | Social group and Education | S.B | 24 |
| 4 | Social Change and Education | H.A.S | 20 |
| **Total** |  |  |  | **74** |
| EDU-MU-T-2 (Foundation of Education-I) | 1 | Concept of Education | M.S | 14 |
| 2 | Philosophical Foundation of education | H.A.S | 18 |
| 3 | Sociological Foundation of Education | H.A.S | 16 |
| 4 | Psychological Foundation of Education | M.S | 18 |
| **Total**  |  |  |  | **66** |
| EDU-SEC-P-1(A)(Statistical Analysis) | 1 | Descriptive Statistics | H.A.S | 20 |
| 2 | Coefficient of correlation  | M.S | 20 |
| **Total** |  |  |  | **40** |
| Grand Total |  |  |  |  | **276** |
| SEM-III(Honours) | EDU-H-CC-T-5 (Educational evaluation and Statistics) | 1 | Measurement, Assessment and Evaluation in Education | H.A.S | 10 |
| 2 | Evaluation Process | H.A.S | 20 |
| 3 | Tools and Techniques of Evaluation | M.S | 25 |
| 4 | Educational Statistics | H.A.S | 20 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-6 (Philosophical Foundation of Education-II) | 1 | Indian Schools of Philosophy | M.S | 20 |
| 2 | Western Schools of Philosophy | M.S | 25 |
| 3 | Great educators and their Educational Philosophy | S.B | 20 |
| 4 | Discipline and Freedom in Education | S.B | 15 |
| **Total** |  |  |  | **80** |
| EDU-H-CC-T-7 (Inclusive Education) | 1 | Inclusive Education | M.S | 20 |
| 2 | Competencies Development for Inclusive Education | M.S | 20 |
| 3 | Inclusive Education and its Practices | H.A.S | 20 |
| 4 | Inclusive School Environment | H.A.S | 12 |
| **Total**  |  |  |  | **72** |
| EDU-H-GE-T-4 (Philosophical and Psychological Foundation of Education) | 1 | Concept, Scope, Aim and Factors of Education | S.B | 16 |
| 2 | Schools of Philosophy, Great Philosophers and Their Educational Philosophy | S.B | 20 |
| 3 | Educational Psychology and Development | H.A.S | 20 |
| 4 | Different Aspects of Educational Psychology | H.A.S | 20 |
| **Total** |  |  |  | **76** |
| EDU-H-SEC-T-1 ( Statistical Analysis) | 1 | Descriptive Statistics | H.A.S  | 20 |
| 2 | Relationship and Inferential Statistics | M.S | 20 |
| **Total** |  |  |  | **40** |
| Grand Total |  |  |  |  | **343** |
| SEM-III(Programme) | EDU-G-CC-T-3 (Educational Sociology)) | 1 | Sociology and Educational Sociology | S.B | 12 |
| 2 | Social Groups and Education | S.B | 26 |
| 3 | Culture, Values and some Social Issues and Education | S.B | 22 |
| 4 | Social Change and Education  | S.B | 16 |
| **Total** |  |  |  | **76** |
| EDU-SEC-T-1-(A) (Statistical Analysis) | 1 | Descriptive Statistics | H.A.S  | 20 |
| 2 | Relationship and Inferential Statistics | M.S | 20 |
| **Total**  |  |  |  | **40** |
| Grand Total |  |  |  |  | **110** |
| SEM-V (Honours) | EDU-H-CC-T-11 (Management Educational) | 1 | Concept of Educational Management | M.S | 22 |
| 2 | Educational Administration and Supervision and Inspection | M.S | 20 |
| 3 | Educational Planning | H.A.S | 22 |
| 4 | Function of Various Administrative Bodies | S.B | 11 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-12 (Contemporary Issues in Education | 1 | Universalization of Elementary and Secondary Education | H.A.S | 16 |
| 2 | Higher Education and RUSA | H.A.S | 17 |
| 3 | Social Inequality in Education and Constitutional Safeguards | M.S | 17 |
| 4 | Education Commission and Committee | S.B | 25 |
| **Total** |  |  |  | **75** |
| EDU-H-DSE-T-1 (Value and Peace Education) | 1 | Meaning and Nature of Value and Value Education | M.S | 16 |
| 2 | Inculcate Value and Value Education | M.S | 17 |
| 3 | Concept of Peace and Peace Education | S.B | 19 |
| 4 | Challenges of Peace Education and Role of Different Organization | S.B | 23 |
| **Total** |  |  |  | **75** |
| EDU-H-DSE-T-2 (Teacher Education) | 1 | Conceptual Framework and historical Perspectives of Teacher Education in India | H.A.S | 20 |
| 2 | Organizations of Teacher Education | H.A.S | 15 |
| 3 | Status of Teacher Education in India | M.S | 20 |
| 4 | Quality, responsibility and Professional Ethics of Teacher | H.A.S | 15 |
| **Total** |  |  |  | **70** |
| **Grand Total** |  |  |  |  | **295** |
| SEM-V (Programme) | EDU-G-GE-T-1 | 1 | Concept, Scope, Aim and Factor of Education | M.S | 16 |
| 2 | Schools of philosophy, Great Philosophers and Their Educational Philosophy | S.B | 20 |
| 3 | Educational Psychology and Development | M.S | 20 |
| 4 | Different Aspects of Educational Psychology | H.A.S | 20 |
| **Total**  |  |  |  | **76** |
| EDU-G-DSE-T-1 (Value and Peace Education) | 1 | Meaning and Nature of Value and Value Education | M.S | 16 |
| 2 | Inculcate Value and Value Education | M.S | 17 |
| 3 | Concept of Peace and Peace Education | S.B | 19 |
| 4 | Challenges of Peace Education and Role of Different Organization | S.B | 23 |
| **Total** |  |  | **75** |
| EDU-G\_SEC-T-3 (Guidance Services) | 1 | Guidance Services | S.B | 20 |
| 2 | Organizing Guidance Services at Educational Institution | M.S | 20 |
| **Total** |  |  |  |  **40** |
| Grand Total |  |  |  | **191** |
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| **SEMESTER** | **H.A.S** | **M.S** | **S.B** |
| **Required** | **Taken** | **Required** | **Taken** | **Required** | **Taken** |
| **I** | 126 | 80 | 95 | 80 | 59 | 40 |
| **III (Honours)** | 142 | 90 | 130 | 50 | 71 | 35 |
| **III (Programme)** | 20 | 10 | 20 | 20 | 76 | 30 |
| **V (Honours)** | 105 | 80 | 112 | 100 | 78 | 40 |
| **V (Programme)** | 20 | 10 | 89 | 20 | 82 | 35 |
| **Total**  | **413** | **270** | **446** | **270** | **366** | **180** |

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| **Semester** | **Paper**  | **Unit**  | **Topic**  | **Teacher**  | **No. of lectures required** |
| **Duration=60 minutes** |
| SEM-II | EDU-M-T-2 (Psychological Foundation of Education) | 1 | Educational Psychology and Developmental Aspects of Human Life | H.A.S | 20 |
| 2 | Learning  | M.S  | 25 |
| 3 | Intelligence and Creativity | H.A.S | 20 |
| 4 | Personality  | M.S | 15 |
| 5 | Individual Differences | S.B | 10 |
| **Total**  |  |  |  | **90** |
| EDU-MI-T-2 (History of Education in Ancient and Medieval India) | 1 | Vedic System of Education | S.B | 15 |
| 2 |  Brahmanic System of Education | S.B | 20 |
| 3 | Budhhistic System of Education | H.A.S | 20 |
| 4 | Medieval System of Education | S.B | 20 |
| **Total** |  |  |  | **75** |
| EDU-MU-T-2 (Foundation of Education-II) | 1 | Development of Indian Education | H.A.S | 18 |
| 2 | Curriculum  | H.A.S | 20 |
| 3 | Some Global Issues in Indian Education | M.S | 20 |
| 4 | Contemporary Issues and System of Indian Education | M.S | 22 |
| **Total**  |  |  |  | **80** |
| EDU-SEC-P-2(A) |  | Institutional Survey | M.S | 40 |
| EDU-SEC-P-2(B) |  | Project Work | H.A.S | 40 |
| **Grand Total** |  |  |  |  | **245** |
| SEM-IV(Honours) | EDU-H-CC-T-8 (History of Education in Ancient and Medieval India) | 1 | Vedic System of Education | S.B | 15 |
| 2 | Brahmanic System of Education | S.B | 20 |
| 3 | Budhhistic System of Education | S.B | 20 |
| 4 | Medieval System of Education | S.B | 20 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-9 (Psychological Foundation of Education-II) | 1 | Neuropsychology | M.S | 18 |
| 2 | Psychology of Development | M.S | 20 |
| 3 | Psychology of Learning | M.S | 20 |
| 4 | Psychology of Instruction | M.S | 17 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-10 (Introduction to Educational Research) | 1 | Research- meaning and nature | H.A.S | 10 |
| 2 | Educational Research-meaning, nature and types | H.A.S | 25 |
| 3 | Basic Ideas of Research | H.A.S | 25 |
| 4 | Research Data | H.A.S | 15 |
| **Total**  |  |  |  | **75** |
| EDU-H-GE-T-4 (Historical and Sociological Foundation of Education) | 1 | Education in 19th and 20th Century in India | S.B | 20 |
| 2 | Education in Post-Independence India | S.B | 20 |
| 3 | Educational Sociology | H.A.S | 15 |
| 4 | Some Sociological concept in Education | H.A.S | 20 |
| **Total** |  |  |  | **75** |
| EDU-SEC-P-2(B) |  | Project Work | H.A.S & M.S | 40 |
| **Grand Total** |  |  |  |  | **340** |
| SEM-IV(Programme) | EDU-G-CC-T-4 (History of Education) | 1 | Education in 19th Century in India | S.B | 17 |
| 2 | Education in 20th Century in India | S.B | 18 |
| 3 | Education in Post-Independence India | S.B | 25 |
| 4 | National Policy on Education | S.B | 10 |
| **Total** |  |  |  | **70** |
| EDU-SEC-P-2(B) |  | Use of Teaching Aids | H.A.S & M.S | 40 |
| **Grand Total** |  |  |  |  | **110** |
| SEM-VI (Honours) | EDU-H-CC-T-13 (Curriculum Studies) | 1 | Introduction of Curriculum | H.A.S | 20 |
| 2 | Concept of Curriculum Framework | H.A.S | 15 |
| 3 | Curriculum Model and Evaluation | H.A.S | 25 |
| 4 | Curriculum Change | H.A.S | 15 |
| **Total** |  |  |  | **75** |
| EDU-H-CC-T-14 (Educational Technology) | 1 | Educational Technology | M.S | 22 |
| 2 | Classroom Communication and Media Used | M.S | 18 |
| 3 | Instructional Technology | M.S | 17 |
| 4 | Phases, Levels and Models of Teaching | M.S | 23 |
| **Total** |  |  |  | **80** |
| EDU-H-DSE-T-1 (Guidance and Counselling) | 1 | Concept of Guidance | H.A.S | 20 |
| 2 | Concept of Counselling | H.A.S | 20 |
| 3 | Tools and Techniques of Guidance and counseling | H.A.S | 25 |
| 4 | Guidance and counseling for Diverse Learners | H.A.S | 15 |
| **Total** |  |  |  | **80** |
| EDU-H-DSE-T2 (Women Education) | 1 | Status and Role of Women | S.B | 20 |
| 2 | Constitutional Provisions and Rights of women | S.B | 20 |
| 3 | Gender Inequalities in School and Society | S.B | 18 |
| 4 | Women Empowerment | S.B | 17 |
| **Total**  |  |  |  | **75** |
| **Grand Total** |  |  |  |  | **310** |
| SEM-VI (Programme) | EDU-G-GE-T-4 (Historical and Sociological Foundation of Education) | 1 | Education in 19th and 20th Century in India | S.B | 20 |
| 2 | Education in Post-Independence India and National Policy on Education | S.B | 20 |
| 3 | Educational Sociology | S.B | 15 |
| 4 | Some Sociological Concepts and Education | S.B | 20 |
| **Total**  |  |  |  | **75** |
| EDU-G-DSE-T-1 (Guidance and Counselling) | 1 | Concept of Guidance | M.S | 20 |
| 2 | Concept of Counselling | M.S | 20 |
| 3 | Tools and Techniques of Guidance and counseling | M.S | 18 |
| 4 | Guidance and counseling for Diverse Learners | M.S | 17 |
| **Total**  |  |  |  | **75** |
|  | EDU-G-DSE-T-2 (Women Education) | 1 | Status and Role of Women | S.B | 20 |
| 2 | Constitutional Provisions and Rights of women | S.B | 20 |
| 3 | Gender Inequalities in School and Society | S.B | 18 |
| 4 | Women Empowerment | S.B | 17 |
| **Total**  |  |  |  | **75** |
| EDU-G-SEC-T-4 (Pedagogical Knowledge) | 1 | Meaning and Nature of Pedagogy | H.A.S | 20 |
| 2 | Pedagogical Approaches | M.S | 20 |
| **Total** |  |  |  | **40** |
| **Grand Total** |  |  |  |  | **265** |

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| **SEMESTER** | **H.A.S** | **M.S** | **S.B** |
| **Required** | **Taken** | **Required** | **Taken** | **Required**  | **Taken** |
| **II** | 138 | 80 | 122 | 80 | 65 | 40 |
| **IV (Honours)** | 130 | 90 | 95 | 70 | 71 | 35 |
| **IV (Programme)** | 20 | 10 | 20 | 20 | 76 | 30 |
| **VI (Honours)** | 155 | 80 | 80 | 80 | 75 | 40 |
| **VI (Programme)** | 20 | 10 | 95 | 20 | 150 | 35 |
| **Total**  | **413** | **270** | **446** | **270** | **366** | **180** |